

# Welcome to the 2011-2012 CIOI kickoff!

Restrooms

Food

Mileage  
reimbursement forms

PDU sign-in



# Community 101

- Empowers students to engage in their communities through leadership, service and charitable giving
- Provides an opportunity for students to:
  - ▣ speak up for what they feel is important
  - ▣ openly discuss issues that impact their everyday lives and their futures
  - ▣ Learn about the role of nonprofits and charitable giving in their communities

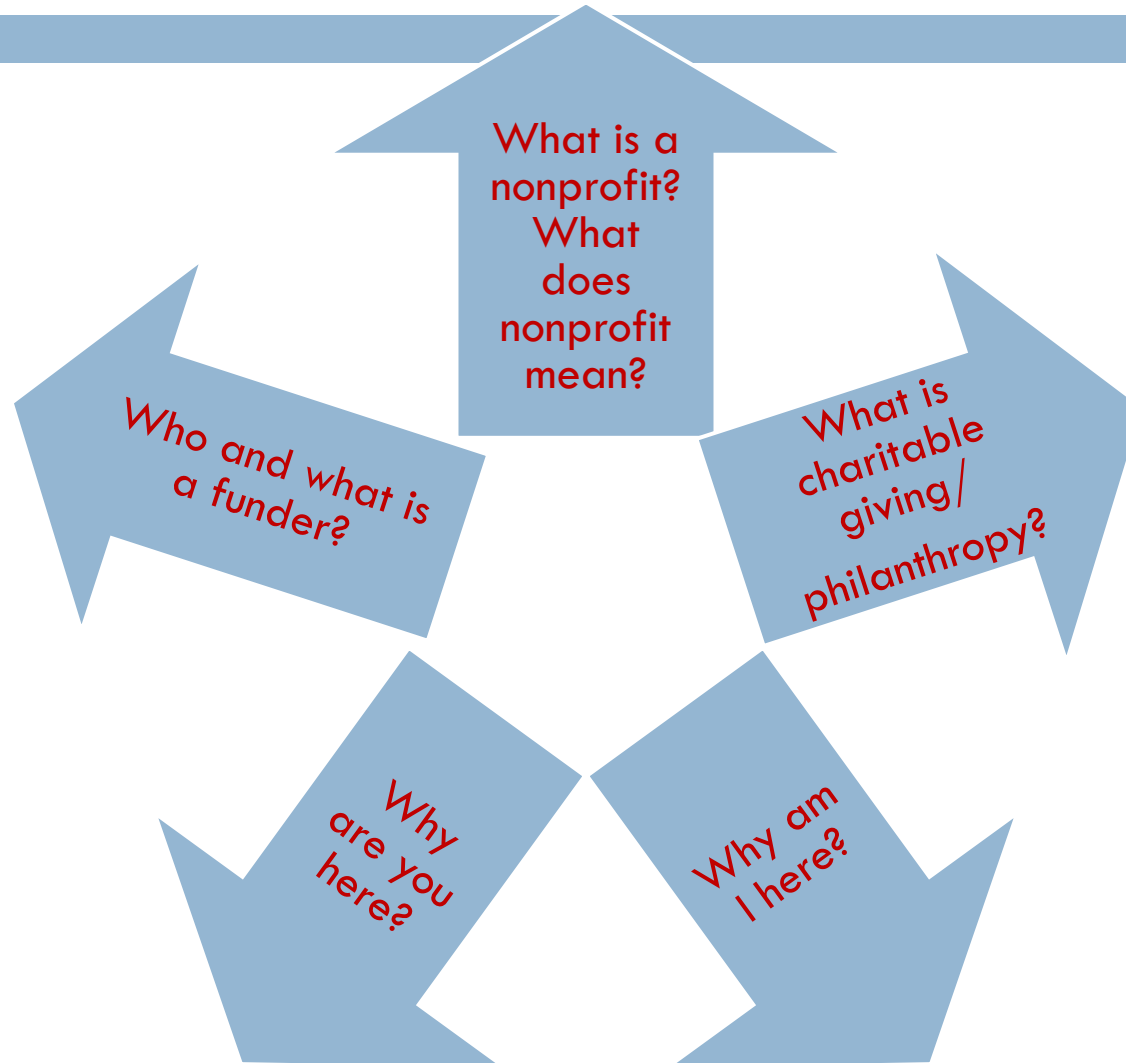
La Salle C101 students volunteering  
at Quiet Waters



01.28.2011

# Burning Questions

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# The Benjamins

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Each school has  
\$5,000 to grant  
to nonprofits!

\$1,000 can be  
used for in-school  
grants

Students can (and  
should) raise  
additional funds

# Mission statement

- ❑ What issues facing you and your community (school, neighborhood, family, and friends, whichever you choose) do you think have the greatest need?
- ❑ Survey the student body. Survey template is in “Forms” section and “Sept.” section of the program workbook
- ❑ Create a free online survey via Quia: <http://www.quia.com/sv/346067.html>
- ❑ Sample mission statements:
  - ❑ “The Constitution Team/Community 101 class of Lincoln High School, with assistance from the PGE Foundation and the Baron/Gilbert Fund of The Oregon Community Foundation, will fund nonprofits that target increasing education and involvement through voter turn-out and the elimination of illiteracy.”
  - ❑ “On behalf of the students at Phoenix High School, we, the students of the Spanish for Native Speakers class would consider it an honor to help local nonprofits with problems concerning drug abuse, child abuse, and teen pregnancy. With assistance from the PGE Foundation, the Harry and Marguerite Kendall Fund of The Oregon Community Foundation and the Cheney Family Foundation, we will make a difference in our community.”

8 months  8 steps

## **SEPTEMBER 2011 – MAY 2012**

- **OCTOBER 31 – Mission statement and Request for Funds letter to Jennesa**
- **NOVEMBER & DECEMBER - Identify nonprofits & mail grant applications**
- **JANUARY 31 – Deadline for nonprofits to submit grant applications**
- **FEB-MARCH - Review grant applications, schedule site visits or classroom interviews and decide which nonprofits will receive grants**
- **APRIL 1 – Deadline for student grant decisions. Send letter and applications to Jennesa**
- **APRIL**
  - **Mail decision letters (award and decline letters) & invitations to awards ceremony**
  - **Plan and practice, practice, practice for the awards ceremony**
- **MAY – Hold awards ceremony; conduct presentations and present grants**

# Grantmaking guidelines

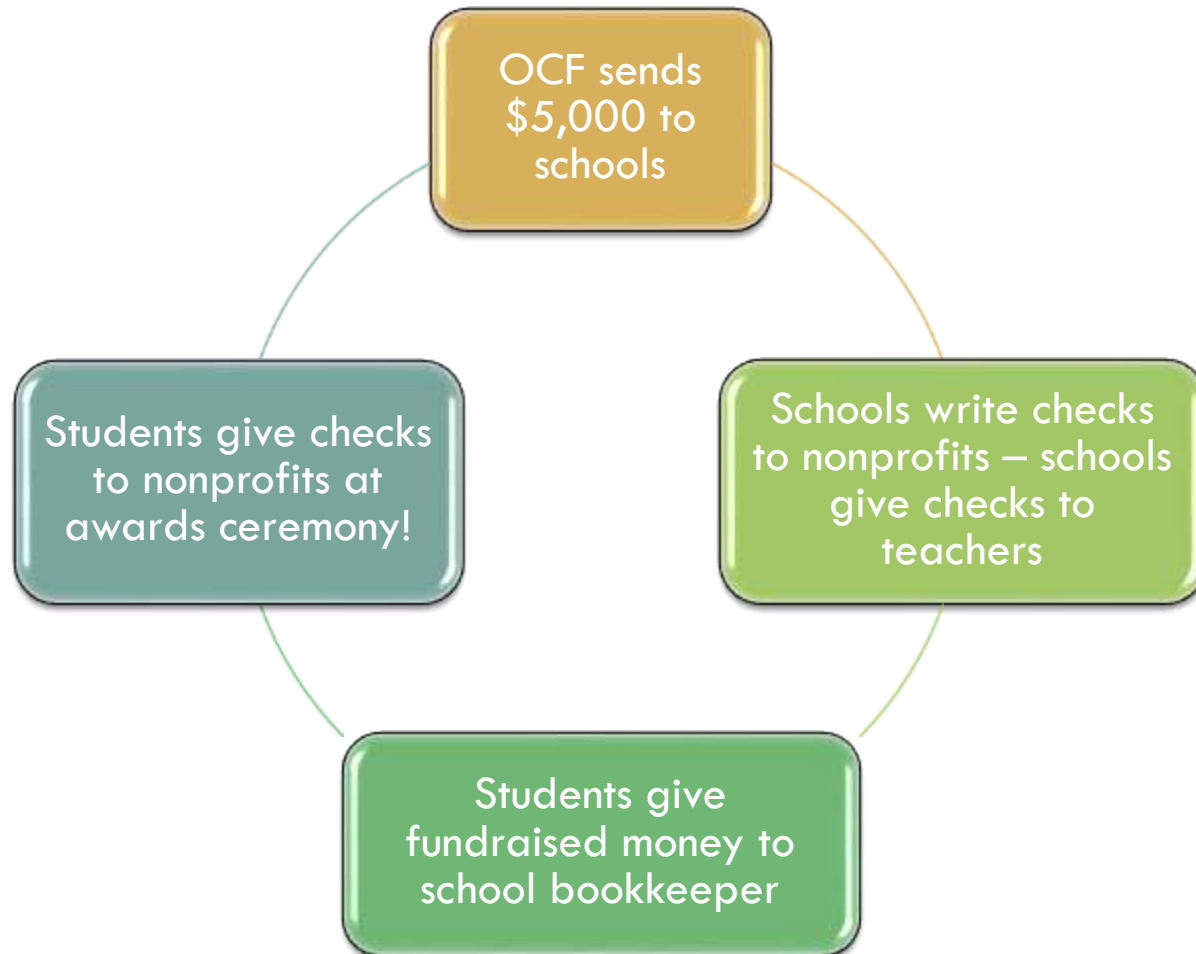


- Grants must be given to programs that inspire change and encourage potential in one of four focus areas: arts and culture, education, environmental enhancement and the promotion of healthy families (basic needs, social services, mental health, etc.)
- Funding must be used to help people in Oregon, not animals, unless those animals are helping people, i.e., guide dogs, therapy horses.
- All organizations receiving Community 101 grants must be 501(c)(3) nonprofit organizations located within Oregon.
- Funds cannot be used for lobbying or for promoting a specific religion.



West Albany CIOI students decide where the \$ goes

# Let the funds flow



# We community service

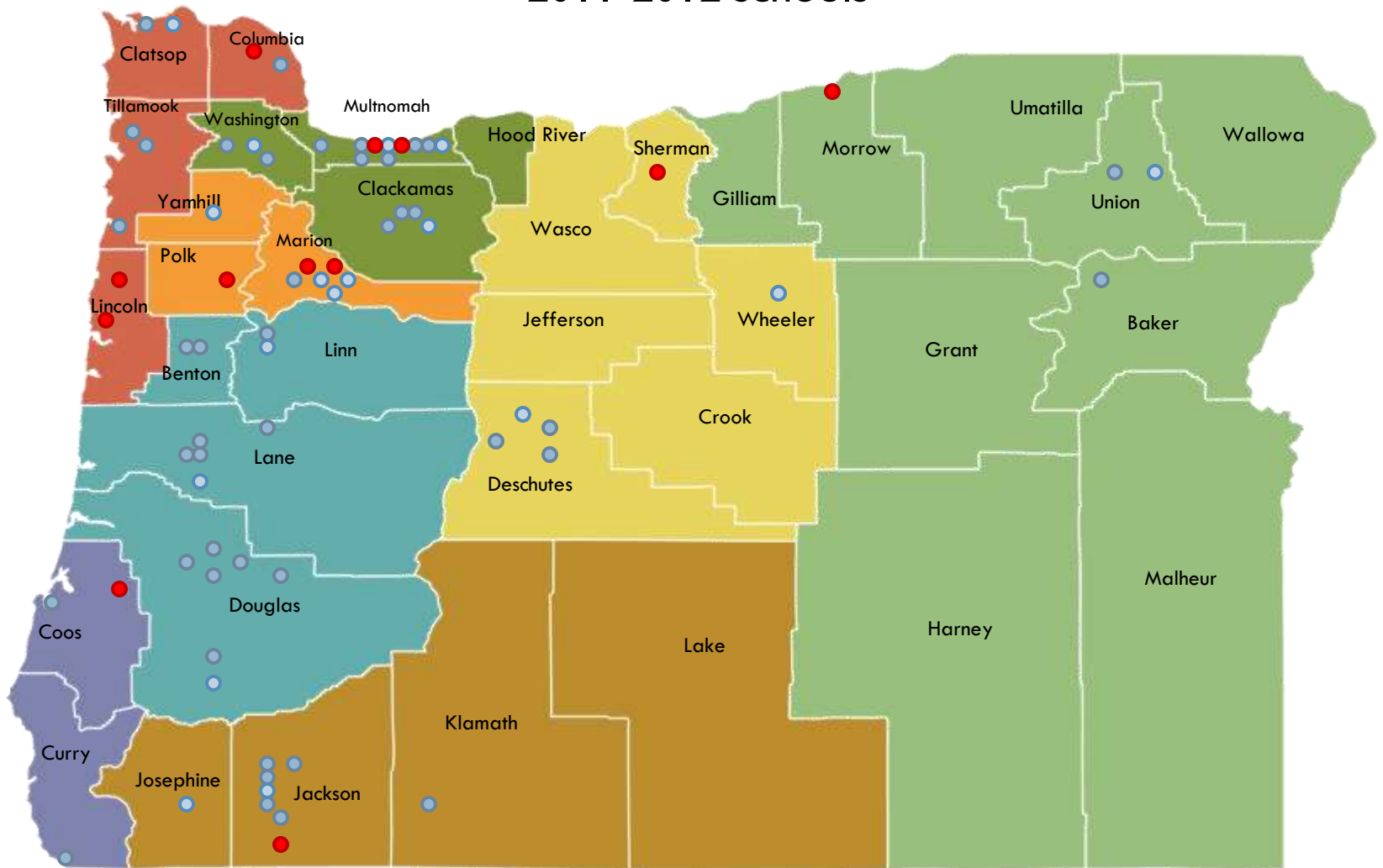
- 2010-11 C101 students provided over 18,000 hours of community service!
- Oregon is ranked 11 among 50 states for volunteering
- 58% of Oregon residents donate money, assets or property to charitable organizations



Thurston High School Community 101 students organizing and planning

# Community 101<sup>SM</sup>

## 2011-2012 schools



● = 12 new schools  
● = 57 returning schools

# What we've accomplished

- Expanding to more schools throughout the state: 35 to 70
- Engaging sponsors and local champions in communities: 11 sponsors to 45 sponsors; engaging service clubs, foundations, businesses, corporations, families and individuals to support students and nonprofits throughout the state
- Getting the news out about OCF in the community: Community 101 was featured on Channel 12 news, KOBI news and Jefferson Public Radio.
- Engage the next generation of leaders and givers: Over the course of 3 years, 7,000 students granted \$910,000 to hundreds of nonprofits

Clint & Cassidy, Kennedy HS CIOI students,  
volunteering at Church of the Nazarene



# C101 helps you meet ODE's CRLS – cool!

- PERSONAL MANAGEMENT
- PROBLEM SOLVING
- COMMUNICATION
- TEAMWORK
- EMPLOYMENT FOUNDATIONS
- CAREER DEVELOPMENT

# Bragging rights

- Submit a press release to the local paper and local radio station.
- Talk about it with your school administration, parents and family
- Share what you did in the program with potential employers and colleges. All of the things you do in C101 will better prepare you for employment and education.



Representatives from the Oregon Community Foundation and PGE Foundation and PGE employees join the members of the Molalla High School Green Team for a group shot in the school courtyard. Using donations from PGE employees through the PGE Foundation, the Oregon Community Foundation's Community 101 program awarded the Green Team with \$5,000. They can use up to \$1,000 for their own projects, but the rest must be given as grants to support other worthy nonprofit groups that the students select.

Photo by Bethany Monroe

## Green Team to distribute grants

*\$5,000 award from Community 101 lets environmental club give and get*

By Bethany Monroe  
MOLALLA POWER

Molalla High School's Green Team will be distributing grants to local nonprofit groups, thanks to a \$5,000 award they received through the Oregon Community Foundation's Community 101 program, funded by the PGE Foundation.

The Green Team, an after-school club focused on promoting environmental awareness and conservation, has already received grant applications from Molalla RiverWatch, the American Wildlife Foundation in Molalla and the Community Energy Project. They also anticipate an application from Molalla River Alliance.

"Our club acts as the source for distributing the funds in the community," said Joe Zenzek, a MTS science teacher and the Green Team's advisor.

Through the Community 101 program, the students are allowed to use up to \$1,000 for their own projects and must decide how to distribute the rest to nonprofit groups whose missions reflect the goals of their own, Zenzek said.

"Molalla High School is one of 74 schools throughout the state participating this year," said Jennessa Datema, a program coordinator for the Oregon Community Foundation.

She said Community 101 is designed to give students the opportunity to learn about the needs in their communities and to get involved donating

*"We hope that they learn that even if it's five hours or five dollars, it makes a difference."*

Jennessa Datema  
Program coordinator,  
Oregon Community  
Foundation

Oregon Community Foundation.

"We call it a leadership program. It really is about teaching leadership to the students," said Carole Morse, president of the PGE Foundation.

PGE's employee giving program allows employees to voluntarily designate portions of their paycheck to charitable organizations, including Community 101. The Green Team is one of several groups who received awards through funding donated by PGE employees. PGE also provides 50 percent matching on employees' donations, Morse said.

Last Wednesday, Datema, Morse and three PGE employees who currently donate to Community 101, visited the Green Team's meet-

ing to learn more about the group. In recent months, Green Team members have participated in a SOLV beach clean-up, run a booth at the Molalla Apple Festival, picked up trash on Molalla Avenue, helped with Molalla Fire District's food drive, hosted a movie night, participated in river clean-ups with Molalla RiverWatch and more, said Green Team President Amy McClelland.

"We hope that they learn that even if it's five hours or five dollars, it makes a difference," Datema said.

The PGE Foundation started Community 101 and is still a major donor, although the program is now administered by the

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In recent months, Green Team members have participated in a SOLV beach clean-up, run a booth at the Molalla Apple Festival, picked up trash on Molalla Avenue, helped with Molalla Fire District's food drive, hosted a movie night, participated in river clean-ups with Molalla RiverWatch and more, said Green Team President Amy McClelland.

"Right now, our biggest project that we've been working toward is Greenstock," McClelland said. "It's our outdoor Earth Day concert."

The club plans to host their third annual Greenstock on April 25 at Clark Park, featuring live music from various bands and informational booths.

The Green Team is the only environmental group involved in Community 101 this year, Datema said. Many of the other classes have focused on social services, addressing issues such as teen pregnancy, suicide, hunger and child abuse.

The Green Team is also unique in the sense that it is a voluntary after-school club rather than a class. In most cases, the grants are administered by school classes, Datema said.

Zenzek said he first heard about the Community 101 program a few summers ago when he was working for PGE through an educators program.

As they prepare to award the grants, the students will interview representatives from each applying organization. For organizations with a local site, such as the American Wildlife Foundation on Highway 213, the students plan to tour the location and do some volunteer work.

# You too can be a fundraiser!

- New curriculum component: Fundraising – What's it all about?
- I encourage and challenge each school to raise \$250 in additional grant funds
- 2010-2011 students raised over \$11,000 in additional grant funds

# Wrap up

- Closing remarks
- And remember, this is all in the binder, on the CD and on the website: [www.oregoncf.org/c101](http://www.oregoncf.org/c101)
- Questions, comments, concerns? Contact me!

Jennessa Datema

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