

Nike Employee Grant Fund of The Oregon Community Foundation

Grantee Reporting



Grantee follow up (“evaluation”) reports are due 12 months after the grant award, as noted in the award letter. The grant evaluation form is to be completed electronically. Please see your grant record at <https://www.grantinterface.com/OCF/Common/LogOn.aspx> and select “Complete Follow Up.”

Preliminary Report may be Required When Submitting New Grant Request

If you are submitting a new grant request to the Nike program before a grant report is due on an active grant, you must complete the grantee report early on the active grant, using interim data. The interim report is due at the same time you submit your next grant application (June 15 or November 15). Then you will need to update the grantee report at the end of your grant period, when the active project is complete.

For example, if you received a grant in September and are submitting a new request the following June, an interim report is due in June and then needs to be updated with end-of-year information in September. If you received a grant in February and are submitting a new request the following November, an interim report is due in November and then needs to be updated with end-of-year information in February.

Report Questions

Below are the questions. Your responses will either be via a check-box or short answer.

Specific Activities and Outcomes

Project Objectives and Activities

Describe the specific objectives and activities of your project as outlined in your grant proposal and actual results to date. [1000 characters]

Direct and Indirect Impact

Number Impacted Directly

How many individuals were impacted directly by your project? [#]

Description of Impact

Briefly describe how they were impacted. [800 characters]

Number Impacted Indirectly

How many individuals were impacted indirectly by your project? (For example, with a project that leveraged participation in after-school sport to engage middle schools students in tutoring programs, it may have become evident that younger siblings were impacted *indirectly* by seeing positive change in the behavior of their older siblings.) [#]

Description of Indirect Impact

We are not anticipating that a relatively small grant will have had an observable indirect impact (that is, an impact on population that was not the focus of your project). However, if you have reason to believe your project did have an indirect impact, please describe who was impacted and how. [500 characters]

Potential Long-Term Impact

The project period was 12 months but significant change can take much longer. If your project was designed to have long-term impact that would not be evident in results to date, please describe the long-term impact you believe will occur. [500 characters]

Qualitative Analysis of Project

Quantitative data do not always paint a clear or vivid picture of a project's impact. Please share with us a story or example that illustrates the impact of your project. [1000 characters]

Project Impact Related to Nike Goals

Funding Priority

The four funding priorities of the program are environment, education inclusion and health. Within each are specific goals, some related to sport and some outside the lens of sport. Please select the goal that most closely describes the impact of your project. [check-off list]

Environment

- Create or improve places for physical activity & play
- Engage individuals in improving their home and community environment (non-sport)
- Promote good stewardship of the earth & adoption of environmentally-friendly practices (non-sport)

Education

- Educate families about the importance of physical activity & healthy lifestyle choices
- Foster culture change in populations that historically have not seen physical activity or good nutrition as critical to health
- Improve broader educational opportunities and experiences for children (non-sport)

Inclusion

- Reduce barriers to participation in sport & physical activities
- Actively engage underrepresented groups in physical activities in their communities
- Provide broader support to underrepresented or disadvantaged populations (non-sport)

Health

- Actively improve the health & wellbeing of participants in sport and physical activity
- Use sport & physical activity to convene audiences for other health purposes
- Create broad, positive behavioral change in communities (non-sport)

Secondary Impact

Did your project have a significant secondary impact on the target population? [yes or no]

Description of Secondary Impact

If your project had a significant *secondary* impact, please note which funding best describes that impact. [check-off list]

Environment

- Create or improve places for physical activity & play
- Engage individuals in improving their home and community environment (non-sport)
- Promote good stewardship of the earth & adoption of environmentally-friendly practices (non-sport)

Education

- Educate families about the importance of physical activity & healthy lifestyle choices
- Foster culture change in populations that historically have not seen physical activity or good nutrition as critical to health
- Improve broader educational opportunities and experiences for children (non-sport)

Inclusion

- Reduce barriers to participation in sport & physical activities
- Actively engage underrepresented groups in physical activities in their communities
- Provide broader support to underrepresented or disadvantaged populations (non-sport)

Health

- Actively improve the health & wellbeing of participants in sport and physical activity
- Use sport & physical activity to convene audiences for other health purposes
- Create broad, positive behavioral change in communities (non-sport)

Project Adjustments and Organizational Learning

Project Adjustment

Did circumstances require you to make significant adjustments to your project? [yes or no]

Description of Project Adjustment

If you did need to make adjustments, please describe the circumstances and how you adapted your project accordingly. (It is often the case that as project implementation begins, unforeseen obstacles arise. If this was your experience, we want to know what you did to adapt to these changing circumstances as it is adaptability that often leads to innovation or eventual success.) [500 characters]

Project Successful as Anticipated

Was your project as successful as you hoped? (We do not expect all projects to be successful. In fact, innovative projects often are riskier projects. We appreciate honesty here about whether the project lived up to your expectations.) [yes or no]

Description of Contributors to Success

If your project was as successful as you anticipated, what factors contributed to the project's success? [300 characters]

Description of Obstacles to Success

If were less successful than you hoped, what were the obstacles you faced? What inhibited success? [300 characters]

Organizational Learning from Project

Project evaluation at its best is a tool for learning. Did your organization learn some things from this project that will improve your planning and activities in the future? [yes or no]

Items to Upload

Upload Project Budget

Please upload your project budget, showing your original estimates for revenues and expenditures and your actual revenues and expenditures.

Upload Photos

Please upload any photos you have related to your project.

Upload Evaluation Documents

Please upload documents you used or received as part of your evaluation of project impact.

Upload Media Coverage

Please upload any media coverage your project received (newspaper articles, journal articles, press releases, etc.).