

## Community Schools Initiative Demonstration Sites

The Oregon Commission on Children and Families invested \$371,274 in five counties (Columbia, Coos, Deschutes, Douglas and Hood River) to develop community school demonstration sites. Local Commissions in partnership with selected schools developed work plans designed to create full service community schools representing three elementary (Madison, MA Lynch and Mid Valley) and two middle (Riddle and St. Helens) schools. The demonstration sites reflected Oregon's diverse communities, challenges and level of community school development. What the sites shared were passionate school principles and superintendents committed to high student achievement, strong local commission leadership in linking community resources to schools and students ready to experience success by overcoming barriers to learning.

In the 2008-09 school year, the five community school demonstration sites:

- Provided approximately **800 hours** of school-based extended learning beyond classroom instruction, ranging from homework and book clubs to cooking and Tae Kwon Do classes to Head Start and health services.
- Served **863 students** (unduplicated) representing on average 43% of all students enrolled.
- Increased parent involvement by engaging **4473 parents** (duplicated) in school events and activities.
- Leveraged **\$1,192,618** through eighty-one public and private partnerships representing the medical, business, social service, higher education, civic, faith, local and federal government and foundation communities.
- Accomplished a **4.8% average increase** in percentage of elementary students meeting or exceeding state reading standards.
- Accomplished a **6% average increase** in percentage of elementary school students meeting or exceeding state math standards.
- Accomplished a **10.1% average increase** in percentage of middle school students meeting or exceeding state reading standards.
- Accomplished a **4.3% average increase** in percentage of middle school students meeting or exceeding state math standards.
- Accomplished an **8.2% average increase** (high of 18.6% & low of 4.05%) in academic growth in reading for economically disadvantaged students.
- Accomplished a **6.4% average increase** (high of 13.13% and low of 2.66%) in academic growth in math for economically disadvantaged students.