##### Student Reflection Activity

Teachers can use this tool to further delve into the impact of Community 101. For students: think about the relationships between your Community 101 experiences and what you are learning in school, the impact you are having on your community, and how what you’re learning in Community 101 might affect your future.

**Circle the number that most closely matches how you feel on a scale from 1 to 5.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Disagree** | **Disagree** | **Not Sure** | **Agree** | **Strongly Agree** |
| What I am doing in this class is interesting. | 1 | 2 | 3 | 4 | 5 |
| I have been given clear instructions. | 1 | 2 | 3 | 4 | 5 |
| I have been given challenging tasks to complete. | 1 | 2 | 3 | 4 | 5 |
| This program has enabled me to address real needs in my community. | 1 | 2 | 3 | 4 | 5 |
| I have been given opportunities to assume responsibilities. | 1 | 2 | 3 | 4 | 5 |
| I am having fun in Community 101! | 1 | 2 | 3 | 4 | 5 |
| I am making important decisions. | 1 | 2 | 3 | 4 | 5 |
| I can see the connection between my Community 101 experiences and what I am learning in school. | 1 | 2 | 3 | 4 | 5 |
| I get help from outside resources (teachers, mentors) when I need it. | 1 | 2 | 3 | 4 | 5 |
| I am learning things that will help me in my future employment or education. | 1 | 2 | 3 | 4 | 5 |
| I understand more about how a community works. | 1 | 2 | 3 | 4 | 5 |
| I can see how what I am doing is a benefit to my community. | 1 | 2 | 3 | 4 | 5 |
| My classmates appreciate what I do. | 1 | 2 | 3 | 4 | 5 |
| I am working well with others on the team. | 1 | 2 | 3 | 4 | 5 |
| I have learned more about myself through my participation in Community 101. | 1 | 2 | 3 | 4 | 5 |

***Other Reflection Suggestions:***

* Keep a journal – on your own or as a group.
* Create a video or PowerPoint presentation.
* Write a letter to your local newspaper – to the editor or an opinion editorial about one of your activities.
* Plan an activity involving younger children.
* Plan a training session for other students.
* Compile a scrapbook or photo collage.
* Develop a presentation to involve your neighbors.
* Draw plans, based on your experience, to show *your* ideal community.