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**Prenatal – 3rd Grade (P-3) Initiative**

**Annual**

**INDICATORS**

**Lead/Grantee Organization:**

**Person Submitting this Report:**

**Date Submitted:**

**Reporting Period (check one)**:      October 1, 2014 through September 30, 2015 **DUE December 1, 2015**

     October 1, 2015 through September 30, 2016 **DUE December 1, 2016**

**Instructions:**

The purpose of this document is to provide a structure to organize and track key indicators for your P-3 project. Questions highlighted in **bold** are required of all grantees. Areas not in bold are not required, but are optional, depending on what might be relevant to your P-3 project.

**Only one indicators worksheet is to be submitted per grantee.** For some grantees, this means that you will be reporting on just one school within one district. For others, you will be reporting aggregate data that represents multiple schools and/or districts involved in your P-3 project.

The links provided in this worksheet are the most recent data that were available as of September 1, 2015. When new data become available, the goal is to update links within this document. If you find updated links through your own searches, please convey this information to OCF and PSU so that they can be updated in subsequent revisions of this document.

Please submit this report electronically via email to your OCF P-3 Program Officer:

Abby Bush, 503.227.6846, abush@oregoncf.org

1. **School/s and District/s Represented in this Indicators report:**

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| --- |
| **District/s** |
| 1.
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| 1.
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| 1.
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| **School/s** |
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1. **Project Collaboration**
2. **Based on representatives of your Leadership Team and Work Group/s, provide results from the Collaboration Survey completed by your team members:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Indicator** | **Total Number of Respondents per Indicator** | **Number of** **Respondents Who****Strongly Agree** | **Percent (%) of Respondents Who Strongly Agree** |
| **2014-15** | **2015-16** | **2016-17** | **2014-15** | **2015-16** | **2016-17** | **2014-15** | **2015-16** | **2016-17** |
| Communication |  |  |  |  |  |  |  |  |  |
| Decision-Making |  |  |  |  |  |  |  |  |  |
| Equity |  |  |  |  |  |  |  |  |  |
| Leadership |  |  |  |  |  |  |  |  |  |
| Membership Characteristics |  |  |  |  |  |  |  |  |  |
| Relationship-Building |  |  |  |  |  |  |  |  |  |
| Roles & Responsibilities |  |  |  |  |  |  |  |  |  |
| Continuous Program Improvement & Data Use |  |  |  |  |  |  |  |  |  |
| Goals & Vision |  |  |  |  |  |  |  |  |  |
| P-3 Outcomes |  |  |  |  |  |  |  |  |  |
| Sustainability |  |  |  |  |  |  |  |  |  |
| System Building |  |  |  |  |  |  |  |  |  |

\* Collaboration Surveys are administered via an electronic link specific to each grantee. The data collection window is October 1 through October 31. Data can be accessed from your P-3 Grantee Google Site.

1. **School/s & District/s Demographics**
2. **Based on school/s and district/s in your P-3 project school listed in the table in Section A of this document, what are the characteristics of students and families? For grantees with more than one school and/or district, please report these numbers in aggregate, combining totals for schools involved.** NOTE: The shaded cells in this table do not need to be updated.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Indicator\*** | **Number of K-3 Students Enrolled** | **Percent (%) of Total K-3 Students** | Number of PreK Students Enrolled *(if applicable)* | Percent (%) of Total PreK Students*(if applicable)* |
| **2013-14** | **2014-15** | **2015-16** | **2013-14** | **2014-15** | **2015-16** | **2013-14** | **2014-15** | **2015-16** | **2013-14** | **2014-15** | **2015-16** |
| **Total number of students** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Students eligible for Free & Reduced School Lunch** |  |  |  |  |  |  |  |  |  |  |  |  |
| **English Language Learners** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Special Education students** |  |  |  |  |  |  |  |  |  |  |  |  |
| EI/ECSE students[[1]](#footnote-1) |  |  |  |  |  |  |  |  |  |  |  |  |
| **Race/ethnicity** |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **White** |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Black/African American** |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Hispanic/Latino** |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Asian/Pacific Islander** |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **American Indian/Alaskan Native** |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Multi-Ethnic** |  |  |  |  |  |  |  |  |  |  |  |  |
| Add other demographics, e.g., gender, migrant families, etc. that are relevant to your P-3 project |  |  |  |  |  |  |  |  |  |  |  |  |

\*These data can be obtained through ODE: <http://www.ode.state.or.us/data/reports/toc.aspx#students>

1. **Community Demographics**
2. **What are the characteristics of the community/ies involved in your P-3 project? For grantees with more than one school and/or district, please report these numbers in aggregate, combining totals for the community/ies involved.** NOTE: The shaded cells in this table do not need to be updated.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Indicator** | **Definition of Reporting Level** (e.g., county, city, census tract, zip code, etc., and Year of most recent data) | **2013** | **2014** | **2015** | **Data Source** |
| **Total number of annual live births[[2]](#footnote-2)** |  |  |  |  | Oregon Health Authority |
| **Total number of children under the age of 5[[3]](#footnote-3)** |  |  |  |  | US Census |
| **Percent (%) of total population who are children under the age of 5** |  |  |  |  |
| **Total number of children ages 5-17 in poverty[[4]](#footnote-4)** |  |  |  |  |
| **Percent (%) of total number of children ages 5-17 in poverty** |  |  |  |  |
| Add other community demographics that are relevant to your P-3 project |  |  |  |  |  |

1. **Ready for Kindergarten**
2. **Based on school/s and district/s in your P-3 project, how many kindergartners were assessed as school-ready on Oregon Kindergarten Assessment (OKA) in each domain? For grantees with more than one school and/or district, please report these numbers in aggregate, combining totals for schools involved.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Indicator** | **Approaches to Learning** | **Early Math** | **Early Literacy** | **Data Source** |
| **Self-Regulation** | **Interpersonal Skills** | **Numbers & Operations** | **Letter Names** | **Letter Sounds** |
| **2013-14** | **2014-15** | **2015-16** | **2013-14** | **2014-15** | **2015-16** | **2013-14** | **2014-15** | **2015-16** | **2013-14** | **2014-15** | **2015-16** | **2013-14** | **2014-15** | **2015-16** |
| **Number of kindergartners assessed\*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ODE |
| **Average score of kindergartners assessed\*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Suggested Benchmark** | **Average score of 4 or higher** | **Average score of 4 or higher** | **Score of 9 or higher** | **Score of 19 or higher** | **Score of 4 or higher** |  |
| **Number of kindergartners meeting suggested benchmark[[5]](#footnote-5)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Calculate number based on ODE data |
| **Percent (%) of total kindergartners assessed who met suggested benchmark** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

1. **Pre-Kindergarten Experiences**
2. **Based on kindergartners enrolled at school/s and district/s in your P-3 project, what did families report on the annual P-3 kindergarten Parent/Caregiver Survey in the following areas? For grantees with more than one school and/or district, please report these numbers in aggregate, combining totals for schools involved.**

|  |  |  |
| --- | --- | --- |
|  | **Total Number of K Students** | **Data Source** |
| **2014-15** | **2015-16** | **2016-17** |
| **Total number of enrolled kindergarteners during survey period** (i.e., if you had a 100% Parent/Caregiver Survey response rate, how many kindergarten students would that represent across your P-3 project schools?) |  |  |  | School enrollment records |
| **Total number of kindergarten Parent/Caregiver Surveys returned**  |  |  |  | Parent/Caregiver Survey tracking sheet |
| **Kindergarten Parent/Caregiver Survey response rate** (Divide the Total Number of Surveys Returned by the Total Number of Enrolled Kinders during survey period; total should be less than or equal to 100% or less, e.g., 75%, 80%, etc.) |  |  |  | Calculate based on the two numbers above |
| **Indicator** | **Number of K Students Reported in Parent/Caregiver Survey** | **Percent (%) of Total** **K Students with** **Parent/Caregiver Survey** | **Data Source** |
| **2014-15** | **2015-16** | **2016-17** | **2014-15** | **2015-16** | **2016-17** |
| **Incoming kindergartners who had center-based preschool or Head Start experiences prior to kindergarten** |  |  |  |  |  |  | Annual P-3 Kindergarten Parent/Caregiver Survey |
| **Incoming kindergartners receiving EI/ECSE services at kindergarten entry** |  |  |  |  |  |  |
| **What is your target date, goal, or deadline for getting incoming kindergartners registered early for kindergarten? List criteria for each school, if applicable:**       |

**G. Support for Kindergartners’ Learning at Home\***

1. **Based on kindergartners enrolled at school/s and district/s in your P-3 project, what did families report on the annual P-3 kindergarten Parent/Caregiver Survey in the following areas? For grantees with more than one school and/or district, please report these numbers in aggregate, combining totals for schools involved.**

|  |  |  |
| --- | --- | --- |
| **Indicator** | **Number of K Students Reported in Parent/Caregiver Survey** | **Percent (%) of Total** **K Students with** **Parent/Caregiver Survey** |
| **2014-15** | **2015-16** | **2016-17** | **2014-15** | **2015-16** | **2016-17** |
| **Parent/caregiver expectations for child’s educational achievement of 4-year college degree or higher** |  |  |  |  |  |  |
| **Parents/caregivers reading to child Daily** |  |  |  |  |  |  |
| **Parents/caregivers with 26 or more books in the home** |  |  |  |  |  |  |
| **Parents/caregivers who Definitely Agree they feel confident in knowing how to support children’s *reading* at home** |  |  |  |  |  |  |
| **Parents/caregivers who Definitely Agree they feel confident in knowing how to support children’s *writing* at home** |  |  |  |  |  |  |
| **Parents/caregivers who Definitely Agree they feel confident in knowing how to support children’s *math skills* at home** |  |  |  |  |  |  |
| **Parents/caregivers reporting an average of 3 or more developmentally supportive activities in the past week** |  |  |  |  |  |  |

\*These data are available as part of the annual OCF P-3 Incoming Kindergarten Parent/Caregiver Survey, administered by each grantee August 1 through September 30, and summarized and posted by PSU to each P-3 Grantee Google Site.

1. **3rd Grade Benchmarks**
2. **Based on school/s and district/s in your P-3 project, how many 3rd graders met benchmarks in each domain? For grantees with more than one school and/or district, please report these numbers in aggregate, combining totals for schools involved.**

|  |  |  |
| --- | --- | --- |
| **Indicator** | **Math** | **Reading** |
| **2013-14** | **2014-15** | **2015-16** | **2013-14** | **2014-15** | **2015-16** |
| **Number of 3rd graders assessed** |  |  |  |  |  |  |
| **Number of English-Language Learner (ELL) 3rd graders assessed** |  |  |  |  |  |  |
| **Benchmark** | **Score of 212 or higher** | **tbd based on** **Common Core standards[[6]](#footnote-6)** | **Score of 211 or higher** | **tbd based on** **Common Core standards** |
| **Number of 3rd graders meeting benchmark** |  |  |  |  |  |  |
| **Percent (%) of total 3rd graders assessed who met benchmark** |  |  |  |  |  |  |
| **Number of ELL 3rd graders meeting benchmark** |  |  |  |  |  |  |
| **Percent (%) of total ELL 3rd graders assessed who met benchmark** |  |  |  |  |  |  |

\*OAKS data are provided by ODE. For 2013-14 data, visit: <http://www.ode.state.or.us/search/page/?id=1302>.

1. **Attendance & Absenteeism**
2. **Based on school/s and district/s in your P-3 project, what are your attendance and absentee rates for the following student groups? For grantees with more than one school and/or district, please report these numbers in aggregate, combining totals for schools involved.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Indicator\*** | **Attendance Rate (%)** | **Number of Students Chronically Absent** (students missing more than 10% of school days)[[7]](#footnote-7) | **Percent (%) of Total Students Chronically Absent** | **Data Source** |
| **2013-14** | **2014-15** | **2015-16** | **2013-14** | **2014-15** | **2015-16** | **2013-14** | **2014-15** | **2015-16** |
| PreK Students *(if applicable)* |  |  |  |  |  |  |  |  |  | School Records |
| **Kindergartners** |  |  |  |  |  |  |  |  |  |
| **3rd Graders** |  |  |  |  |  |  |  |  |  |
| **School-wide** |  |  |  |  |  |  |  |  |  | ODE |
| **What is your chronic absenteeism criteria, e.g., is it calculated based on the total number of school days in the year, the total number of school days enrolled, etc.? Please describe for each school, if applicable: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

\*School/district attendance data provided by the school or ODE. For ODE data, visit: <http://www.ode.state.or.us/search/page/?id=471> or <http://www.ode.state.or.us/data/reportcard/reports.aspx>. Report cards for 2014-2015 are expected to be released in September 2015.

1. **School Climate**
2. **Based on kindergartners enrolled at school/s and district/s in your P-3 project, what did families report on the annual P-3 kindergarten Parent/Caregiver Survey in the following area? For grantees with more than one school and/or district, please report these numbers in aggregate, combining totals for schools involved.**

|  |  |  |
| --- | --- | --- |
| **Indicator\*** | **Number of K Students Reported in Parent/Caregiver Survey** | **Percent (%) of Total** **K Students with** **Parent/Caregiver Survey** |
| **2014-15** | **2015-16** | **2016-17** | **2014-15** | **2015-16** | **2016-17** |
| **Parents/caregivers who Definitely Agree they feel welcome at the school** |  |  |  |  |  |  |
| **Parents/caregivers who Definitely Agree they have the skills to be a good parent leader[[8]](#footnote-8)** |  |  |  |  |  |  |
| **Parents/caregivers who Definitely Agree they would like to have a leadership role in school activities[[9]](#footnote-9)** |  |  |  |  |  |  |
| **Parents/caregivers who hope to attend All parent-teacher conferences, special events, and field trips.** |  |  |  |  |  |  |
| **Parents/caregivers who hope to talk to or email their child’s teacher about what their child is learning in school Almost Every Week or more often** |  |  |  |  |  |  |

\*These data are available as part of the annual OCF P-3 Incoming Kindergarten Parent/Caregiver Survey, administered by each grantee August 1 through September 30, and summarized and posted by PSU to each P-3 Grantee Google Site.

1. Report if applicable; EI/ECSE and PreK students should be included if they are served through your P-3 project schools. [↑](#footnote-ref-1)
2. Live birth data available by County and zip code and are typically updated in September annually: <http://public.health.oregon.gov/BirthDeathCertificates/VitalStatistics/birth/Pages/zipcnty.aspx> [↑](#footnote-ref-2)
3. Age of population data available from US Census: <http://www.census.gov/population/age/data/2012comp.html> [↑](#footnote-ref-3)
4. Children in poverty by school district available from US Census: <http://www.census.gov/did/www/saipe/data/interactive/#view=StateAndCounty&utilBtn=&yLB=0&stLB=0&cLB=0&dLB=0&gLB=0&usSts_cbSelected=true&usTot_cbSelected=true&stateTot_cbSelected=true&pLB=0&multiYearSelected=false&multiYearAlertFlag=false&prStateFlag=false&invalidSDYearsFlag=false> [↑](#footnote-ref-4)
5. \*These data are provided by ODE each January. For 2013-14 and 2014-15 data, visit: <http://www.ode.state.or.us/search/page/?=3908>

 To obtain the number of kindergartners meeting the suggested benchmark, you will need to obtain the child-level OKA results for your P-3 schools, either through your local school contacts, or by requesting from ODE. Please coordinate with your PSU P-3 evaluation team if you need assistance identifying your ODE contact. You will then use the Excel sort or filter functions in the OKA spreadsheets obtained to isolate the number of students with the suggested benchmark score or higher for each school or district. P-3 projects with multiple schools or districts should report aggregate numbers that represent the combined totals for schools in your project. [↑](#footnote-ref-5)
6. It is expected that ODE will release Smarter Balanced targets during the 2015-2016 school year. At that time, the 3rd grade benchmarks section of this report will be updated and released in a future update. [↑](#footnote-ref-6)
7. Chronic absenteeism is defined as missing more than 10% of school days. However, this might be calculated in different ways, depending on the school/s in your P-3 project. For example, some schools calculate absenteeism based on the total number of days in a school year. For other schools, absenteeism might be based on the number of days the student was enrolled. Please report chronic absenteeism based on the same criteria your school/s use in your reports to ODE. [↑](#footnote-ref-7)
8. This item became required in Fall 2015. If you included this question as part of your survey in 2014-2015, please pull it from your P-3 Grantee Google Site when you update this table for 2014-2015 and 2015-2016. If you did not include this item as part of your survey in 2014-2015, you can leave it blank, and fill in the value for 2015-2016. [↑](#footnote-ref-8)
9. This item became required in Fall 2015. If you included this question as part of your survey in 2014-2015, please pull it from your P-3 Grantee Google Site when you update this table for 2014-2015 and 2015-2016. If you did not include this item as part of your survey in 2014-2015, you can leave it blank, and fill in the value for 2015-2016. [↑](#footnote-ref-9)